



ISTITUTO
COMPrensIVO

PERUGIA 12

THE ASSESSMENT IN THE PRIMARY SCHOOL

Dear Parents,

the assessment time is a very important time for you and for your children.

The primary school presents the assessment document to parents twice a year, in February and in June. Starting from this 2020/2021* school year **the primary school assessment documents** will be different from the previous ones.

BEFORE

- For each discipline (Italian, mathematics, history, etc.) was established a **SINGLE MARK** in tenths (10, 9, 8 etc.)
- The assessment was completed with the **GLOBAL DESCRIPTION** of the child: behavior, relationships with schoolmates and teachers, study commitment, sense of responsibility, care of personal and common materials etc.

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- For each discipline (Italian, mathematics, history, etc.) is established the description of the learning **LEVELS**.
- The assessment is completed with the **GLOBAL DESCRIPTION** of the child: behavior, relationships with schoolmates and teachers, study commitment, sense of responsibility, care of personal and common materials etc.

WHAT ARE THE LEVELS

In each discipline (Italian, mathematics, history, etc.) the child has to reach **some goals (i.e. targets) of learning**: for example, in mathematics the child has to learn to count, execute mathematical operations, solve problems, make logical reasoning...

The **LEVELS** are **words** that explain at which point the child has arrived in his/her own path towards a precise learning goal.

THE LEVELS are 4 □ AVANZATO - INTERMEDIO - BASE - IN VIA DI PRIMA ACQUISIZIONE

To decide the level reached, the teachers observe:

- if child is **autonomous**, meaning if he/she uses what he/she has learnt with the only help of the teacher or without it;
- if child uses what has learnt only in the **situations** that knows or are new to him/her;
- if child takes to the end a task only with the **tools and the materials** that the teacher provides him/her or if child is able to look for tools and materials by him/herself;
- **when** child uses what has learnt: every time he/she is asked or needs to do so (i.e. with continuity), or sometimes, or never.

WHAT DOES EACH LEVEL MEAN

AVANZATO □ The student takes tasks to the end in situations that he/she knows or are new to him/her, uses tools and materials both provided by the teacher and looked for somewhere else, autonomously and with continuity.

INTERMEDIO □ The student takes tasks to the end in situations that he/she knows,

autonomously and with continuity; in new situations, for solving tasks, child uses tools and materials provided by the teacher or looked for somewhere else, even if in a discontinuous and not fully autonomous way.

BASE □ The student takes tasks to the end only in situations that knows using tools and materials provided by the teacher, both in an autonomous but discontinuous way, and in non-autonomous way, but with continuity.

IN VIA DI PRIMA ACQUISIZIONE □ The student takes tasks to the end only in situations that knows, only with the teacher's help and with tools and materials prepared on purpose for that task.

AN EXAMPLE

discipline: MATHEMATICS		
LEARNING GOAL	LEVEL	Means that...
Explaining the procedure followed for solving problems .	AVANZATO	The student has fully reached the goal: is able to autonomously explain how he/she has solved a problem, without the teacher's help, also in situations that are new to him/her and in a continuous way (always).
Reading, writing, comparing decimal numbers , representing them on the straight line.	INTERMEDI O	The student well knows the decimal numbers but for now uses them only in situations that he/she knows well (book exercises, measurements in class). He/she uses what has learnt in a, for now, discontinuous way.
Executing the mathematical operations with natural numbers and with common algorithms.	BASE	The student executes the four mathematical operations only in situations that knows (exercises repeated several times), sometimes is autonomous in the process, sometimes needs the teacher's help.

The new assessment by LEVELS allows parents to well know the strong and weak points in each discipline and to understand together with teachers and child how to improve.

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